The Business Department would like to share with you our success at the National Finals of the Real Business Challenge. This is a very prestigious competition for Business students run by Coca-Cola, with over four thousand students entering from Wales alone!

To get to the final stage, students had to develop a healthy sports drink which could be used to promote The Special Olympics Great Britain. SOGB is a charitable organisation and is the largest provider of a year-round, all ability sports programme in Great Britain, supporting over ten thousand athletes with intellectual disabilities. In the final, students had to come up with an idea for a fundraising activity and a radio advertisement to raise awareness of the Special Olympic Games, to be held in Sheffield later this year. The posters that they designed will be displayed on bus stops around Cardiff in the next couple of months.

The students got the opportunity to work with business mentors from Coca-Cola to develop their ideas and it has been an amazing experience for them.

Mrs Jenkins
Head of Business, Economics and IT

Year 10 student Amelia was part of the winning team, and writes:

On Wednesday 8th February, my team and I travelled to SSE Swalec Stadium to compete against other schools from across Wales in the Welsh National Finals of the Real Business Challenge, an annual competition run by Coca-Cola European Partners. Throughout the day, we were set various tasks which culminated in the design of an event to promote the Special Olympics. These tasks ranged from creating an infographic to designing a fundraising event; however, each task had one main objective – to promote awareness of the Special Olympics GB National Games, to be held in Sheffield later this year. We were given the opportunity to meet and work alongside fantastic business figures, and received mentoring from Hannah, a Coca-Cola European Partner. It was incredible to win, especially against such tough competition. However, this was not all we took from the day: the Real Business Challenge taught skills such as teamwork, leadership, co-operation and time management, all of which we can now apply to situations both now and in later life. The challenge allowed us to experience the hectic, fast-paced business world early on, leaving us with the skills and talents necessary to thrive in it. We thoroughly enjoyed the day!

Amelia
Year 10
Welcome to the latest edition of our termly newsletter.

During the season of Lent, we have focused on the themes of self-discipline and sacrifice. This is entirely relevant for all our year groups who have sat, and will sit, public examinations in the coming weeks and months. Year 11 outcomes in English Literature, the new mathematics and Numeracy qualifications and science have been very successful to date. However, for those students who have not achieved their desired outcome yet... there is still time! In other year groups, our sixth form students have performed very well in pre-public examinations and, at key stage 3, students are making fine progress against their individual targets. Well done everyone.

In recent weeks, we have celebrated our unique Welsh Christian identity with the annual Eisteddfod followed by whole-school Eucharist. These events not only remind us of our Christian mission but also reinforce how lucky we all are to be members of such a wonderful school community.

At the end of the term we say farewell to Emily Jennings, who leaves us after 12 successful years in a range of roles, including teacher of English, Head of year and, in recent years, as a Lead Practitioner. We also say goodbye to Tom Workman, teacher of mathematics. Earlier in the term Joshua Thomas left the premises team to pursue a career as a counsellor after successfully completing a university course. We thank them all for their service to the school and wish them well in their future careers.

Since the winter edition we have welcomed a number of new colleagues. Mrs Varsani has joined us as teacher of DT and Miss Miles as teacher of PE, each covering maternity leave. We have been joined by a number of new support staff, including Ms Smith and Mr Francis as teaching assistants; Miss Price, Mr Oliver and Mrs C Davies as teaching assistants in the Marion Centre and Mrs Knowles as Marion Centre receptionist. Mr Pinnock and Mr L Thomas have joined the premises team and Miss Dawkins has arrived as a science technician. We are delighted to welcome everyone to our outstanding team.

As always, it has been an action-packed term and I hope you enjoy reading about some of what has been happening. Thank you once again for all you have done as parents and friends of the school to support us; we couldn’t achieve all this without you. On behalf of everyone at the school, please accept our best wishes for a happy and relaxing holiday and a joyful Easter.

Marc Belli
Headteacher

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You're in the Army Now
Rwyt ti yn y fyddin nawr

Year 11 student Will has recently achieved the great honour of being appointed as Lord Lieutenant’s Army Cadet for 2017.

Will, a member of the Army Cadet Force for the last three years, was recommended for the award due to his ‘continued selfless commitment’ to the force. He has already gained the rank of Sergeant and will shortly be attending the Senior Cadet Instructor Cadre.

In the citation for the award, Cadet Sergeant Will was further commended for his 'exemplary attendance' and 'real passion' for the Army Cadet Force. He has represented the organisation at sporting and shooting events, winning Gold at the Welsh Climbing Championship and representing Dyfed and Glamorgan in rugby. With a passion for shooting, Will's team won the Commandant's Challenge Competition and he also won an individual silver medal at the Welsh Shooting Competition. Will went on to represent his Company in the National Shooting Competition at Bisley.

The citation continues: "William takes the lead in key activities and is always keen to ensure new cadets are settling in well and that they understand the ACF’s values and standards. Above all else, William is mature beyond his years, always talking to adults and cadets with respect. He is incredibly polite and kind hearted, and is an asset to both his detachment and the company."

Congratulations to Will on this excellent achievement!

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Editors’ Note
Neges y Golygydd

We’ve enjoyed collecting and editing the articles for this Spring edition of The Mitre, celebrating and publicising everything that’s happening in the school community.

We’re also in the process of developing some exciting new changes to The Mitre, adapting and updating it to its best possible standard – so watch this space!

We hope you enjoy discovering (or reliving!) the recent events in the life of the school detailed in this issue!

Sophie, Abbie, Bethan and Jack
Editors of The Mitre
**Author Griff Rowland Inspires Year 7**

Yr Awdur Griff Rowland yn ysbrydoli Blwyddyn Saith

In January, several Year 7 students got the chance to meet Griff Rowland, an author on his, to quote, “holiday”, where he was meeting with different comprehensive schools across Wales. Our students were very pleased to hear that he was coming to our school to read his first book, *The Search for Mister Lloyd*.

He informed the students of what inspires him and why he had become an author. He told them of his upbringing in Bangor and present life in London, where he works as a director for famous TV programmes such as Casualty and Hollyoaks. He had always had a love for reading, but said that “When I was a young boy I would have never dreamed of becoming an author in my life!” Despite this, he has won the Tir na n-Og, a Welsh writing competition.

In his book *The Search for Mister Lloyd* the character Mr Lloyd is a racing pigeon that goes missing during a race and does not return home, prompting his owner, a young boy named Mostyn, to go out to try and find him. When Griff was asked why he chose to write about a pigeon, he told the students he first became interested in pigeons when his friend nearly ran over one. The character Mostyn is based on a real person close to Griff and he explained that this helped inspire him in developing the storyline.

Although the book was three years in the making, Griff explained that this did not put him off writing and that he is currently planning his next novel — a horror story. His advice to budding authors in the audience was to be imaginative and patient.

The final question from the students in the afternoon was which language did he prefer writing in, English or Welsh, being that he included both languages in his books? With a broad smile across his face and no hesitation, he confirmed it was Welsh.

The author then spent time talking to the students and signing copies of his books for them.

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**Born This Way: Rainbow Education**

Wedi geni fel hyn: Addysg Yr Enfys

Sexuality and gender identity can be difficult topics to tackle and understand, but a lack of understanding can cause a lot of damage in the world, making it difficult for individuals to come to terms with themselves, or causing a struggle for families and friends to accept anyone who isn’t what they understand to be ‘normal’. Also, an awareness of the potential for misunderstanding can make it difficult for someone to feel comfortable enough to come out.

To mark LGBT+ History Month, which is celebrated in February every year, I produced a documentary film, providing an insight into what it’s like being an LGBT+ young person in 2017. The thing that was most important to me was to tell as many different stories as possible: stories of coming out, stories of acceptance, stories of negative experiences, stories that people can relate to, and help them to understand life as an LGBT+ young person a bit more, or maybe help them to come to terms with their own sexuality or gender identity, and help them to come out.

So far, the response has been unprecedented. Within three days, the documentary had been viewed over a thousand times on YouTube, and has received a lot of attention on social media. If you’d like to find out what the fuss is about, watch the documentary at bishopofllandaff.wordpress.com. We’ve received requests for elements of the documentary to be used in PSE lessons in other schools and also to be used in a Wales-wide project working with young people to educate about LGBT+ issues.

In addition to the main documentary project, BOL Radio hosted a live panel show, answering audience questions about life as an LGBT+ young person. This programme was live in both audio and vision, and you can watch it back now at bishopofllandaff.wordpress.com/watch.

If you have any questions about the project, or about living as an LGBT+ young person in general, please get in touch with us – email us on RadioStation@bishopofllandaff.org, or tweet us @BOLHS_Radio using #BOLLGBT.

SeB
Year 13
Producer,
*Born This Way: Rainbow Education*

Station Manager,
*BOL Radio*
Success in the Marion Centre
Llwyddiant Yng Nghanolfan Marion
Since last September we have been working extremely hard with Miss Ballard to do a GCSE in English Literature. We are both very proud of what we have achieved so far and are already working hard for our next exam in June. Hopefully our results will be just as good in August!

Joe and Louie
Years 12 and 14

Engineering the Future
Yn Peiriannu'r Dyfodol
Last term, students in Year 8 explored the opportunities offered by the 'STEM' subjects – Science, Technology, Engineering and Mathematics. We took part in an experiment to see if we could make a car out of card and charge up a battery for a circuit to make it work. Some were successful… others not so much!

Students reacted positively, saying it was "A fun experience, and made us think!" The experience really helped us to see what engineering had to do with science and maths and to educate us about the wide variety of career options available.

To make our car we used cardboard and Sellotape. We then attached a rechargeable motor so it could move and that was the design – as simple as that. The maths was the scaling of the vehicle and placing the distances into a table. The physics behind our experiment was to identify points on a working circuit so the car could go quite a distance if charged up enough.

We really learnt a lot about how these four subjects can work together and some of us have been inspired to find out more about them. Thanks to Mr Hughes for arranging the opportunity.

Bethan
Year 8

Eisteddfod 2017
At the earlier than usual date of 8th March, our school community celebrated yet another successful, exciting and most enjoyable Eisteddfod. For many years, Eisteddfod day has been one of the major highlights of the school calendar. The Eisteddfod is the perfect opportunity for the school’s House system to fully and effectively operate and for our students to showcase their many otherwise hidden talents. It is wonderful to experience seeing and hearing students reciting in both Welsh and English, creatively dancing and playing a range of musical instruments, to name but a few skills.

Eisteddfod day 2017 again staged some amazing performances from students across the three Key Stages in music, oral presentations and dance. Bendigedig pawb! Towards the end of Eisteddfod day, The Bishop of Llandaff staff group once again engaged the audience with their choreographic skills, commanding yet again a well deserved standing ovation. The standard of this performance has risen year on year and continues to do so. As always the staff dance is an annual YouTube sensation!

Ardderchog, Staff!
With an increasing emphasis on bilingualism in school and across Wales, the Eisteddfod, as in every past year, has successfully promoted the use and usefulness of Welsh in a cultural context. It’s a very tangible part of what it means to be ‘Cymry’- Welsh people.

As the Eisteddfod co-ordinator I would like to say a big ‘Diolch yn fawr’ to all the staff and particularly the students, both on and behind the stage for their tremendous contributions that led to the successful day it was.

Here are the all-important overall 2017 results for the various competitions that have made up this year’s Eisteddfod:

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<th>Competition</th>
<th>St David</th>
<th>St John</th>
<th>St Paul</th>
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<td>House Choir</td>
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<td>House Group Instrumental</td>
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<td>Departmental Competition</td>
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<td>‘Tocynnau Iaith’ Competition Main School</td>
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<td>St Paul</td>
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<td>The House Banner</td>
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<td>St David</td>
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<td>Junior Eisteddfod Section</td>
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<td>Senior Eisteddfod Section</td>
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<td>Eisteddfod 2017</td>
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<td>St Paul</td>
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<tr>
<td>Eisteddfod Chair Poem – ‘My Moon’</td>
<td>Anabelle, Year 7</td>
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<td>St David</td>
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Mr Davies
Head of Welsh
**Team Geography’s Day Out**
*Diwrnod allan Tîm Daearlyddiaeth*

‘Team Geography’ have recently been to Rest Bay in Porthcawl for our field trip! The purpose of the trip was to practice our fieldwork skills and although it was St David’s Day there wasn’t a Welsh lady outfit or a rugby shirt in sight. Instead, with our thermals on and equipment ready, Team Geography boarded the coach and set off ready to investigate in readiness for the exam.

Over 30 of us geographers braved the cold in order to measure rocks, longshore drift and measure the beach profile. After a bit of confusion between rocks, I eventually managed to get a decent set of results. The longest part of the day had to be waiting for an orange to travel 10 metres in the sea...

I even managed to bring back a special souvenir for Miss Kettlewell and Miss Evans – a lovely rock which they can keep in their room to remind them of the trip. Having dodged the showers, the trip was a success! The teachers even managed to change from their waterproofs into their business attire ready for parents’ evening. A massive thank you to the teachers who took us and for organising the trip, which was fun as well as educational. It was definitely a St David’s Day I won’t forget!

Jessica
*Year 12*

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**Going Green**
*Mynd yn wyrdd*

Green-fingered students in F block have been busy constructing a greenhouse – showing their commitment to the environment by building it out of clear plastic bottles. As you can see from the picture, they have made considerable progress but the job is not yet complete! All donations of clean 2 litre plastic bottles are welcome.

Rachel
*Year 12*

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**Year 12 Students Visit Welsh Assembly**
*Ymweliad Myfyrwyr Blwyddyn 12 â Chynulliad Cenedlaethol Cymru*

On Thursday 16th February, we were lucky enough to visit the Welsh Assembly for their annual A Level Government and Politics Conference. To start the day, we had a welcome talk in which we were taught about the basics behind the Fifth Assembly and this was shortly followed by a Question and Answer session with the Presiding Officer, Elin Jones AM, whose role is to chair plenary meetings.

Next, after the appearance of an abundance of Welsh cakes (I, sadly, only managed to consume one as the queue for tea was quite long!), we, alongside other schools and a panel took part in in a Brexit debate chaired by Adrian Masters from ITV Wales, where we discussed the country’s current situation in leaving the EU. The most important event of the day was, of course, lunchtime! A free buffet was provided with the best brownies I have tasted in a long time. However, we had no idea the rest of our class were having a photo and discussion with Plaid Cymru AM Neil McEvoy.

After lunch, we were split into groups for a “legislative scrutiny workshop”; ours regarded public toilets...a lovely thought for a Thursday afternoon! Finally, we had a second debate in relation to young people and politics. Overall, the day was thoroughly enjoyable and definitely broadened my understanding of how legislation is crafted in the Welsh Assembly.

Rachel
*Year 12*
More Fencing Success for Bishop Team
Mwy o lwyddiant ffensio i Dîm ‘Yr Esgob’

At the end of February, Morgan, Oliver and James, all in Year 9, represented the school in the Under 15 Boys’ Foil category at the British School Team Championships held in Millfield School, Somerset, winning the silver medal.

This is a national fencing competition open to all schools in the UK. Nine school teams were entered for the U15 Boys’ Foil fencing and the standard was very high – as was to be expected from the large numbers of public and independent schools entered, which include fencing as part of their PE curriculum. The boys fenced to an extremely high standard, bettering their performance last year, when they won bronze. They were the only non-fee-paying school team to gain a medal in the U15 Boys’ Foil category (which includes Years 9 and 10). To reach the final and win a silver medal for the school is a huge achievement.

Morgan, Oliver and James are part of the Russell Swords Club, but were very proud to be able to represent the school and bring home a silver medal.

All three will be representing the Wales region and their club in the British Youth Championships this year at the English Institute of Sport in Sheffield, as well as the U14 Boys’ Foil category on the 30 April. Morgan will also be competing in the U14 Boys’ Epee category on the 29 April.

Mrs Kloss

Welsh Festival at Disneyland Paris
Gwyl Dewi Sant, Disneyland Paris

In early March we were lucky enough to spend three nights in Disneyland Paris for the St David’s Day Welsh Festival. We were able to spend two days in both of the parks, having lots of fun on the rides, buying souvenirs and eating out in the fantastic restaurants. As well as getting to experience all the fun of Disney, we all agreed how much we’d learnt along the way in handling our own money (Euros can be tricky), being independent and having responsibilities like getting to meeting points on time. There were Welsh stalls in the Disney Village selling Welsh food and love spoons, a Welsh choir performing in the Cinemagique and you could even get dragons painted on your face! The fireworks were amazing and in the colours of Wales too.

We feel very fortunate to have been able to go on this fantastic trip with the lovely teachers who helped us enjoy it even more. Some of the students described it as “magical”, “a brilliant experience” and “a trip we will never forget”.

Eve and Mia
Year 9
By the time you read this, Easter will be upon us, but cast your mind back to the end of the Autumn Term...

As part of the Year 10 Welsh Baccalaureate Enterprise and Employability Challenge, students were given the task of creating a product or service for our Christmas Fair in order to raise funds for the Teenage Cancer Trust. Over the course of twelve weeks students learnt all the factors involved in the enterprise process and created a proposal, pitching their ideas - Dragons’ Den style - in order to convince us ‘Dragons’ that their idea was a viable money maker for the charity. The response was amazing and we struggled to choose the twelve groups that we needed!

Once selected, the students created their products, and on Thursday 15th December their hard work culminated in the extravaganza of the Autumn term: the Christmas Fair.

In addition to the Year 10 students, we also had Year 12 students working on the overall organisation of the fair for their Community Challenge, and without them it would not have happened.

Both year groups worked incredibly hard to organise, produce products and run the fair and they raised a HUGE £1485.87!

We cannot wait for a repeat of this next year as part of the WBQ modules in both Year 10 and 12.

Well done to all students involved!

The WBQ team
Make Your Mark
Gwnewch eich marc

Last term, the students of our school, alongside the rest of the young people in Cardiff, took part in the Make Your Mark Ballot. The campaign, intended to find young people’s priorities to improve their city, was massively successful with a total of 9860 ballots submitted from schools and youth services across Cardiff. As you can see from the results, the most popular choice was for ‘a curriculum to prepare us for life.’

Since the results were announced, the Youth Council has been hard at work setting up work groups and projects with goals especially intended to tackle the top three priorities: a curriculum to prepare young people for life, tackling racism and religious discrimination throughout the city and providing first aid education to all young people in Cardiff. These three combined add up to almost half of young people’s priorities to improve the city and therefore Cardiff Youth Council is keen on getting projects started to see some positive results - and we’re already underway!

Our ‘Curriculum4Life’ group is well ahead of the curve after being voted a top priority for the third consecutive year. In past years, the group has done surveys to find relevant information and built the first draft of a website they’re continuing to develop this year. The final version of the website will be designed both as a tool for teachers who teach PSE in schools and will also serve as a campaign base to raise awareness of the importance PSE holds in making more knowledgeable, well-rounded students. We are really looking forward to the summer when we’ll be pushing the website out to schools across Cardiff with hopes that all students will have access to a curriculum that prepares them for life beyond school years.

Our group focused on tackling race and religious discrimination have started finding their feet with a Cardiff-wide survey they plan on releasing very soon. Information gathered from this survey will help them find out how discrimination takes shape in the lives of young people and will benefit them in finding the best way to eliminate discriminatory behaviour, especially in schools. Their survey has already been drafted and trialled with students and teachers and they look forward to getting to the root of this very pertinent issue.

And finally our ‘First Aid’ group has been gaining massive momentum by joining with charities British Red Cross and St. John’s Ambulance to deliver first aid awareness courses to sixth form students across the city. The group plans to start with a pilot and receive feedback from students and teachers which will help iron out any rough patches in the short course. Once fully prepared, the group will continue working with the charities to roll out the course to young people of all ages across more schools and education centres. ‘First Aid’ have also set out to lobby schools to invest in defibrillators in hopes that in the very near future, every student in Cardiff will have easy access to one in case of emergencies and will be fully trained to use it.

David
Year 12
On Thursday 9th February, we were joined by Mr. Belli for an interview. After he arrived slightly late (after being caught up in a meeting in Newport), we asked him questions about his job, the jobs he had before this one, and what inspires and motivates him to do his job.

He started by talking through his daily routine. The favourite parts of his day are walking around the school and speaking to students, and hearing ideas from students. He said his day is unpredictable, but that’s what makes it exciting! He agreed that his job is tiring, but he’s got used to it. He talked about how he sometimes takes work home, but pointed out that students in the school have to do homework, so why shouldn’t he? He talked about the people who help him to do his job, including his personal assistant, Mrs. Hudson, and the 170 teaching and support staff who help him in his work, and to get to meetings on time….well, maybe not this one! He voiced his displeasure in telling students off, saying that he doesn’t believe in shouting. However, he doesn’t have to tell people off very often! He enjoys walking into classrooms, as it gives him an opportunity to see students achieving, as well as staff achieving in their teaching. Also, students performing well outside of the classroom makes him happy. The worst part of his job is... “meetings. Lots and lots of meetings!”

On the subject of his previous jobs, Mr. Belli stated his reasons for coming to this school. He said that he missed working with sixth form students, as his old school didn’t have a sixth form, and it also makes him happier to be working in a bigger school (although he was quick to point out that he loves both schools!) Before going into teaching, he was employed in a petrol station, a few bars, and a factory making windscreen-wiper blades! Thinking about how his previous jobs prepared him for teaching, he compared his handling of the school’s budget to his handling of money in his jobs working in bars...in jest, we presume! On a more serious note, he reminded us that “you only really learn how to do the job when you’re in the job itself.”

Asked about any particular teacher who inspired him, he reminisced about Mr. Cooper. Mr. Cooper was the deputy head at Mr. Belli’s school, and he had the perfect blend of being patient, but also being scary if you got on the wrong side of him. Luckily, Mr. Belli never caused Mr. Cooper’s moustache to twitch, a sign that he was about to get very angry! Mr. Belli enjoys lots of music, especially the Black Eyed Peas, and some of Claurindo’s music. He told us how he quite likes watching movies, especially gangster and SciFi movies, and feels inspired by actors who star in these movies, particularly Robert de Niro.

To conclude the interview, Josh had one more question....

“Mr. Belli”

“Yes?”

“My last question...

How do you like your eggs?”

And to find out the answer, head to soundcloud.com/bol-radio/Mr-Belli-Feb17

Claurindo, Josh, Mahad, Towkir, Adam, Ryan Dosbarth Penderyn and Glyndwr, Marion Centre.
And if you fancy a break from your Easter eggs, why not have a go at some of the questions tackled by the students? The answers are hidden away somewhere in this edition of The Mitre!

1. How many times does the digit 9 appear in the answer to 987654321 x 9?
   A 0   B 1   C 5   D 8   E 9

2. On a Monday, all prices in Isla's shop are 10% more than normal. On Friday all prices in Isla's shop are 10% less than normal. James bought a book on Monday for £5.50. What would be the price of another copy of this book on Friday?
   A £5.50  B £5.00  C £4.95  D £4.50  E £4.40

3. Points are drawn on the sides of a square, dividing each side into $n$ equal parts (so, in the example shown, $n = 4$). The points are joined in the manner indicated, to form several small squares (24 in the example, shown shaded) and some triangles. How many small squares are formed when $n = 7$?
   A 56   B 84   C 140   D 840   E 5040

4. Aaron has to choose a three-digit code for his bike lock. The digits can be chosen from 1 to 9. To help him remember them, Aaron chooses three different digits in increasing order, for example 278. How many such codes can be chosen?
   A 779   B 504   C 168   D 84   E 9

5. Three friends make the following statements.
   Ben says, “Exactly one of Dan and Cam is telling the truth.”
   Dan says, “Exactly one of Ben and Cam is telling the truth.”
   Cam says, “Neither Ben nor Dan is telling the truth.”
   Which of the three friends is lying?
   A Just Ben  B Just Dan  C Just Cam  D Each of Ben and Cam  E Each of Ben, Cam and Dan
Taking the Plunge in Indonesia
Yn trochu yn ‘Indonesia’

12 Sixth Form students will be completing their PADI open water dive training with OCEANQUEST to prepare for this summer’s expedition to Indonesia.

Year 13 students James, Angus, Matthew, Grace and Bridget will travel with Ben, Celyn, Lewis, Kestrel, Laura-Jayne, Celyn and Ailsa from Year 12. The group will be accompanied by Mr Bassett and Miss Cresswell.

The expedition is being run in by Operation Wallacea and the students begin their dive training course this March and April. The group has 2 objectives. During the first week they will help with a major biodiversity survey of a rain forest National Park on Buton Island. The group will have the chance to join biodiversity teams working on butterflies, moths, amphibians, reptiles, birds, small mammals and bats.

For the second week they will go to Hoga Island to use their new diving skills in order to participate in a marine survey of reef ecology, where they will be diving twice a day and learning how to identify corals, invertebrates and fish.

The group would like to thank the staff, parents and students who are supporting their fundraising events.

Mr Bassett
Science Department

Celebrating St David’s Day
Dathlu Dydd Gŵyl Dewi

On Wednesday 1st March, selected members of the Cardiff County and Vale of Glamorgan Youth Choir, including SeB (Year 13) and Ben (Year 10) were invited to sing as part of Cardiff’s national civic service to mark St David’s Day. The service was a brilliant reflection of our Welsh culture and heritage. The CCVG Youth Choir performed two sections from Cadwyn Cycle, A Fantasy on Five Welsh Folk Songs. These two pieces were Suo Gan, a Welsh lullaby, and Migidi Magidi.

After the service the Lord Mayor of Cardiff, Councillor Monica Walsh, invited us to have lunch at her Mansion House along with other distinguished guests, including her Scout Troop and Guide Unit, and the "chain clan" as she referred to them in her welcoming speech – the Mayors of surrounding towns and areas. After lunch the Navy Commissioner for Wales and the West gave a thankful and sentimental speech that took a surprisingly humorous turn when he revealed that he had stolen a silver candle snuffer during the lunch, and returned it to the Lord Mayor. It seemed this was a traditional ‘in’ joke that everyone predicted was going to happen! Overall it was a brilliant day that I am sure I, and all who attended, will look back on in years to come.

Ben
Year 10

Hockey
Hoci
#thatgirlcan
#proudtoplay
#welovehockey

Another great year for the all the school hockey teams, winning 65% of their games overall.

Notable performances were put in by the Year 7 and 8 teams, who have been committed and have developed immensely as the year has progressed.

Well done to all girls involved and I look forward to seeing you all raring to go in September!

Miss Jones
PE Department

#thatgirlcan
#proudtoplay
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Another great year for the all the school hockey teams, winning 65% of their games overall.

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Miss Jones
PE Department
Celebrating Literature in the Marion Centre

Yn dathlu Llenyddiaeth yng Nghanolfan Marion

The twentieth anniversary of World Book Day was welcomed by the students in the Marion Centre, with many dressing up as their favourite characters from their favourite books. BOL Radio staff brought in their best-loved books and read to students in Key Stage 3 during the first four lessons of the day. The staff joined in with their own homage to famous characters, including the Wicked Witch of the West, James and the Giant Peach, Captain Hook, Fantastic Mr Fox, Maid Marian, Rapunzel, Willie Wonka, Matilda, the Girl with the Magic Finger, Clarke Kent and Danny’s Dad from Danny, Champion of the World.

It’s certainly an event that will be a regular from now on in the Marion Centre. Key Stage 4 also celebrated with a book award for two students per form. Mrs Evans would like to say a massive thank you to all involved especially the sixth form readers from BOL Radio, Mrs Williams and Mrs Ballard. Keep on reading everyone – make everyday a book day!