KEY STAGE 3 EXAMINATIONS (April/May 2016)
REVISION TOPICS
Key Stage 3 Examinations and National Testing
April/May 2016

Key Stage 3 Examinations

Year 9: Tuesday 12th – Thursday 14th April
Year 8: Tuesday 19th – Thursday 21st April
Year 7: Tuesday 26th – Thursday 28th April

Subjects examined

- Science (Y7/8/9)
- RS (Y7/8/9)
- Welsh (Y7/8/9)
- Geography (Y7/8) Option A (Y9)
- History (Y7/8) Option B (Y9)
- MFL (Y7/8) Option C (Y9)

Maths and English are excluded due to National Testing and all other subjects not listed will conduct their own assessments as normal in lessons.

Timetable

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
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<tbody>
<tr>
<td>09:10 – 10:10 (10:25 ET)</td>
<td>11:00 – 12:00 (12:15 ET)</td>
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<tr>
<td>RS</td>
<td>Geography/Opt A</td>
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<tr>
<td>Science</td>
<td>History/Opt B</td>
</tr>
<tr>
<td>Welsh</td>
<td>MFL/Opt C</td>
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Duration of each exam: 1.0 hour (1.25 hours if extra time)

National Testing

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
<th>Session 3</th>
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<tbody>
<tr>
<td>Line up: 08:50</td>
<td>Line up: 10:45</td>
<td>Line up: 13:20</td>
</tr>
<tr>
<td>Tuesday 3rd May</td>
<td>Y9 Numeracy (Procedural) [30 mins]</td>
<td>Y7 Numeracy (Procedural) [30 mins]</td>
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<tr>
<td>Wednesday 4th May</td>
<td>Y9 Reading [60 mins]</td>
<td>Y7 Reading [60 mins]</td>
</tr>
<tr>
<td>Thursday 5th May</td>
<td>Y9 Numeracy (Reasoning) [30 mins]</td>
<td>Y7 Numeracy (Reasoning) [30 mins]</td>
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The Exams/National Tests will help inform the reports for Years 7/8/9 (End of KS3 Levels).
PREPARING FOR EXAMINATIONS

Make a timetable! - plan your revision well in advance
- Think of it as part of the course - not something separate
- Make a revision timetable - then stick to it
- Don't try cramming all your revision into the last few days before the exam!

Manage your time - develop a regular work schedule
- Arrange your revision into short blocks of time - work in regular, short blocks rather than one long session
- Give yourself a reward after each session. This will help you to stay motivated
- Remember! Revising each day is much better than one day every week

How to concentrate - avoid distractions and practise regularly
- Don't try to revise too many subjects in the same session - switching between subjects may cause confusion. One subject in each session may be enough - may help you to concentrate
- Leave your phone in another room
- It's better to do one small thing well, rather than several things badly
- A series of small successes will make you feel more confident

Take short breaks - you can have fun too!
- If you start to feel tired or fed up, have a short break.
- Do something relaxing - but don't use this as an excuse to escape hard topics
- Some topics will be harder than others - so be prepared
- The secret to this approach - have a bit of fun, then get back to work!

Your best time - revise at a time which suits you
- Some people work best earlier in the day, because they feel more alert. Others might prefer to work after school, in the library. You might like to work at home in the evening. Decide on your best routine, and then stick to it
- Working late at night isn't usually a good idea

Making notes
- Find your exercise book then the topics to revise
- Read the notes, highlight any key information. The aim is to condense the information
- Try a different colour for different topics
- Transfer the information onto prompt cards or mind maps

Quick revision tips – prompt cards
- You can sometimes use very short periods for revision. Five or ten minutes may be enough to remind yourself of a course overview. Short periods are also useful for revising word lists, dates, or formulas. Carry small revision cards and prompt lists for this purpose. You can check through a list whilst you are on a bus, for instance.

Quick revision tips – mind maps
- Write the key topic in the middle of the page
- Draw lines out of the centre and write key information on the lines
- Smaller lines can be added with extra information

Other ideas
- Technology – find an app which suits you. Online revision sites can be really helpful for content information, games and exam question examples. Ask your subject teachers what they can recommend
- Ask your teacher to suggest a revision text book - you may like to vary your revision
- Teach a friend. This can be a very effective way to prepare for exams
- Make a film! (it’s easy – I know!) or put your revision to music
- Record notes onto an ipad or iphone and play back to yourself
- Revise with friends – this may work for you

Share
If you have a good revision tip or find a good revision site, let your teacher know and let your friends know

Ask
Your teachers will help you – just ask!

Take a look at these:  https://www.youtube.com/watch?v=wjh10k9Y64 (Top 10 Tips for Exam Revision)
https://www.youtube.com/watch?v=hnpQrMqDqE (Managing Stress)
REVISION TOPICS

Art
Topics/skills to be assessed:
Year 7
• n/a
Year 8
• n/a
Year 9
• Practise – observational drawing
  Creating studies from different angles and annotating

Design Technology
Topics/skills to be assessed:
Year 7
• n/a
Year 8
• n/a
Year 9
• The exam will be based around a design brief of the focus area students have decided to study for GCSE. Each student will be required to provide a design solution that satisfies a given specification, which will require sketching and annotation.

Geography
Topics/skills to be assessed:
Year 7
• Skills, development indicators, world countries
  - 4 and 6 figure grid references
  - Measuring distance on maps
  - Relief on maps
  - Compass directions
  - Development indicators
  - World countries
  - European countries
  - Britain
Year 8
• Rivers, population
  - Processes of a river
  - Features of a river
  - World population distribution and density
  - Birth rates, death rates and life expectancy (why are they different between countries)
  - MEDC population pyramid
  - Migration, push and pull factors
Year 9
• Coasts, population, skills
  - Longshore drift
  - Groynes
  - World population distribution and density
  - Birth rates, death rates and life expectancy (why are they different between countries)
  - MEDC population pyramid
  - Migration, push and pull factors
  - Map skills including 4 and 6 figure grid references

History
Topics/skills to be assessed:
Year 7
• Events leading to, and the main events of, the battle at Hastings
• Problems faced by William I and how he resolved these
• The Feudal System
Year 8
• Henry VIII – information about his wives and the name of the child produced by each marriage
• The reigns of his children (ie. Edward, Mary and Elizabeth)
Year 9
• The Great War, specifically conditions in the trenches
ICT
Topics/skills to be assessed:

Year 7
- n/a

Year 8
- n/a

Year 9
- Home entertainment
  - Interactive TV, Gaming, Email
- Home business
  - Online shopping and search for and on websites, Booking online
- ICT and learning
  - Understanding the desktop environment, DTP, Presentation and Multimedia software
  - Database, Spreadsheet
- Staying safe
  - Online, Health issues, Issues concerning data protection
  - Copyright Act: Issues concerning copyright misuse

Languages
Topics/skills to be assessed:

Year 7
In all three languages there will be a reading comprehension question, translations from and into the language, and a short piece of writing
- French (all students)
  Students need to revise: giving their name; stating likes and dislikes about school subjects and giving reasons for their opinion; describing people using ‘être’ (to be)
- German (7SG,BHR and EK)
  Students need to revise: giving their name, age, birthday, nationality, address and telephone number; stating where they come from and where they live; describing personality using ‘sein’ (to be); expressing opinions using ‘ich denke’ (I think)
- Spanish (7GP,EJN and ST)
  Students need to revise: giving their name, age, birthday; discussing families (brothers, sisters, parents); describing people in terms of hair and eyes

Year 8
- French (all students)
  Students will need to revise and consolidate material from the ‘Le Sport’ booklet. There will be
  - a vocabulary test of a selection of words from this unit of work;
  - translations from and into French, which will include recent work on time/opinions/activities as well as sport;
  - a reading comprehension text with questions to answer in English and/or French; and
  - a piece of free writing based on sport but which can incorporate more recent work

Year 9
- French (GCSE optees only)
  Students will need to revise and consolidate work on the three main tenses. There will be
  - a reading comprehension text based on holidays;
  - translations from and into French using recent work on opinions and activities as well as holidays;
  - a grammar test of formation of the three main tenses (Present tense of –ER verbs, the Near Future, and the Perfect); and
  - a piece of free writing which can include past work on holidays and more recent work on leisure activities

Music
Topics/skills to be assessed:

Year 7
- n/a

Year 8
- n/a

Year 9
- Musical Terminology relating to Forms
- Blues and Jazz
- Elements
- Instruments of the Orchestra
Physical Education
Topics/skills to be assessed:

Year 7
• n/a

Year 8
• n/a

Year 9
• Those students opting to study GCSE physical education next year will be examined through a written examination paper. The paper will assess their prior knowledge that they have discussed and applied throughout practical lessons in key stage 3. Questions will take the form of multiple choice, short explanation responses and one extended piece of writing about their own participation in sport.

Religious Studies
Topics/skills to be assessed:

Year 7
Text types you will use: describe and explain
• Religious views on life after death from Christianity, Buddhism and Hinduism including concepts such as
  - Heaven
  - Hell
  - Sin
  - Karma
  - Reincarnation
• Joining religious communities and identity including
  - Infant and adult baptism
  - the Sikh Khalsa ceremony
  - The 5 Ks in Sikhism
  - Religious rules and clothing

Year 8
Text types you will use: Explain and Report
• Worship for Christians, Hindus and Buddhists
  - What does worship for these groups involve?
  - What symbols are used?
  - Why is worship important?
  - What are the similarities and differences between them?

Year 9
Text types you will use: explain and discussion
• Key terms including
  - Hero
  - Sin
  - Pacifist
  - Euthanasia
  - Just War
  - Capital Punishment
• Ways in which religion could encourage us to be good people
• The Crucifixion of Jesus and what it teaches Christians
• Religious views on violence
• Arguments for and against issues including euthanasia, capital punishment and war

Science
Topics/skills to be assessed:

Year 7
• Skills based: Students will be expected to organise a set of data into a table and perform a calculation with a given formula. They will have to identify independent, dependent and control variables from a given experimental data set and present the data graphically. They will use the data and graph for an analysis and evaluation exercise

Year 8
• Skills based: Students will be expected to organise a set of data into a table and process the data as instructed. They will have to identify variables from a given experimental data set and present the data graphically. They will use the data and graph for an analysis and evaluation exercise

Year 9
• Skills based: Students will be expected to organise a set of data into a table and calculate speed using a given formula. They will have to identify variables from a given experimental data set and present the data graphically. They will use the data and graph for an analysis and evaluation exercise
Welsh
Topics/skills to be assessed:

**Year 7**  
Theme booklet: *Yr Ysgol* – School  
- Primary and Secondary school details  
- School subjects/Opinions  
- Order of school day  
- Transport to and from school  
- School uniform  
- School dinners

**Year 8**  
Theme booklet: *Gwyliau* – Holidays  
- Holiday countries  
- Details about holidays – transport/with who/activities  
- Idioms  
- Opinions and reasons  
- Agreeing and disagreeing viewpoints  
- Past tense – talking about a recent holiday

**Year 9**  
Theme booklet: *Mae Bywyd yn fêl* – Life is sweet  
- Friends/family/activities with friends/family  
- Details about their home areas/activities/facilities  
- Idioms  
- Opinions/reasons  
- Past tense and other appropriate tenses  
- Agreeing and disagreeing viewpoints